

# Rebecca Hardy

## UX/UI Designer | Melbourne

**UX/UI designer** with a background in linguistics, user research, quality assurance. Focused on intentionality reflection, continuous improvement and solving user needs. Advocated for educators, children and their families in the EdTech realm.

## PROJECTS

### Pancake Plaisir

**Alexa Skill** that helps people cook quick and easy simple meals around pancakes

**From definition** of user stories and flows **to usability testing**. Using Figma for conceptualising and defining personas, and Amazon Alexa Developer Console for build, testing and QA.

Career Foundry May 2021 – June 2021

### WineTastr

**Web-app** that helps people to discover and try new wine near them

**End-to-end design process** from discovery to developer handoff using Figma for the artefacts and the wireframing and prototyping process

Career Foundry Sept 2020 – March 2021

## EXPERIENCE

### Business Development Officer

Tapestry Journal PTY LTD  
Melbourne, Australia (Oct 2018 - Jun 2020)

#### Identified Gap in Competitors' Offering

Undertook **research** to understand the need for 'Reflection' in the Early Childhood sector, **creating a proof of concept** to test with educators to observe efficiency of solution and optimise it before release. The tool became a major **point of difference** in the competitive landscape., facilitating reflective practice.

## CONTACT

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## SKILLS

Competitive Analysis

User Research and User Testing

Personas and Journey Mapping

Task Analysis and User Flows

Wireframing and Prototyping

Voice User Interface Design

Linguistic Analysis

Card Sorting

Affinity Mapping

## TOOLS

Figma | XD | OptimalSort |  
UsabilityHub | GitHub

## EDUCATION

**Intensive project-based course with a focus on UX Design and Voice User Interface Design**

Career Foundry  
June 2021

**Masters in Applied Linguistics**

Sussex University, UK  
August 2016

**CELTA Certificate**

St Giles Educational Trust, UK  
April 2015

**BA (Hons) in Modern Language Studies with English and Spanish**

Open University, UK  
December 2014

### Redesign of 'Reports' System

Owned **end-to-end redesign** of the reports feature, co-pairing with a developer to design, build and test a new solution. Compiled user requests, and **research of user needs** and **subject knowledge** into a project, creating a development plan to produce an MVP. The redesign was released with more users creating reports with it due to **increased flexibility** and **enhanced feature-set**.

### Covid-19 Response - Responding with Agility

A series of new features in testing for release were made more robust in response to Covid-19 for the anticipated influx of use upon release. As **principal tester**, guided testing and release of 3 prominent features on the web-app and **collaborated with iOS and Android developers** to ensure release of features on app soon followed. This ultimately facilitated the home learning for **1 million children**, increased brand loyalty and supported market leader position in the UK.

### Adapting Website Copy for New Target Audience

Existing content was UK-focused, so conducted **linguistic research**, creating a guide for team communication to understand linguistic differences. Produced and reviewed copy to ensure content on the marketing website was relatable and familiar to target audience. Consequently the website became **more accessible and approachable**, increasing the likelihood of traffic and trials.

### Identified 'Montessori' for Growth

Examined competitors' offerings for Montessori with **UX analyses**. Liaised with subject matter experts on Montessori, observing educational settings practicing Montessori to deepen understanding and identify the **product's strengths and weaknesses**. This enabled the team to **create a strategy** for optimising the platform to better fulfil needs and increase customer-base.

### Launching New Billing System for Customers

Engaged in **conceptualisation of the issues** faced by both customers and internal stakeholders using the billing system. **Tested new system** to ensure problems are solved, and if not, made suggestions for improvements, or if buggy, raised bug issues. **New billing system released** for Australian customers with plans to extend it to larger markets.

## Product Support Technician

Foundation Stage Forum  
Melbourne, Australia (Jul 2017 - Oct 2018)  
Lewes, UK (Aug 2016 - July 2017)

### CX: Feature Requests and Complaints

Product Support received low-value customer feedback, so focused on **building rapport with customers** to continuously get **more insightful feedback** to better understand customer needs and pain points. This contributed to team knowledge and **actionable insights were synthesised** for project development and bug fixes.